Entering Sixth Grade Language Arts Review Packet

This packet is being provided to give students extra practice on the skills that they have learned in LA this past school year. This packet is optional and students will receive extra credit for all the sections that they complete. The answer key is also attached.

**Sentences**

**Directions:** Rewrite each sentence so that it is grammatically correct.

1. Under the table were her shoes.

2. For the party I had to pick her up.

3. Across the room sat Miss Michaels.

4. Near the couch was the baby’s toy.

5. For quietly just a moment she sat.

6. Faster and faster came the runners.

**Sentences**

**Directions:** Rewrite these fragments as complete sentences.

1. Burning leaves ______________________________

2. Ran to the door ______________________________

3. Caught in the escalator ______________________________

4. The famous man ______________________________

5. a noise outside ______________________________

6. with his homework ______________________________
Plurals

Directions: Write the plural of these animals.

1. pony ______________________
2. dog ______________________
3. ox ______________________
4. cow ______________________
5. deer ______________________
6. buffalo ______________________
7. sheep ______________________
8. fish ______________________

Plurals

Directions: Write the plural form of the following nouns in a sentence.

1. strawberry ______________________
2. bush ______________________
3. dress ______________________
4. baby ______________________
5. beach ______________________
6. day ______________________

Pronouns

Directions: Rewrite the underlined words with a pronoun.

1. The girl and her friend played on a soccer team. ______________________
2. Jonah said, “Jonah likes to eat corn on the cob.” ______________________
3. My mother used to live in South Carolina. ______________________
4. Why don’t the children play outside? ______________________
5. The rabbit ate the rabbit’s food. ______________________
6. Katie and I share the same birthday. ______________________
7. The next day Emilio and Caren walked home together. ______________________
8. Rubert found a watch in his backyard. ______________________
Pronouns

Directions: Choose the correct reflective pronoun that makes each sentence complete.

a. ourselves  b. myself  c. yourself  d. himself  e. itself  f. themselves

1. Dan taught _____ how to ride a bike.
2. We made _____ sick from eating too much candy.
3. The students are setting high goals for _____.
4. “Help _____ to a cookie after dinner,” said Mom.
5. I couldn’t help _____ from falling asleep.
6. The tree seemed to lean _____ toward the sky.

Proofreading

Directions: Copy each sentence correctly.

1. didn’t they put on a play in november

2. there class saw two playes this year

3. have you ever ben to cape canaveral

4. next yeare bobs aunt will work for the post office

5. the olympics is fun too watch

6. I like the knew sport called snowboarding

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________
Proofreading

Directions: Rewrite each sentence correctly.

1. the temperature in the woods were below freezing and i got two cold

2. the story about dr. terry were interesting

3. last Tuesday I go to see the movie the patriot

4. canada be on the border of the united states

5. do you like to ate shrimp

Proofreading

Directions: Rewrite each sentence correctly.

1. Her and her teacher mrs Jenkins walk to lunch

2. Does you know what she be having for lunch

3. mario want to write a article for the school paper

4. he like to right stories about reptile

5. mrs Jenkins is take her class to the public libraries

6. there we will do research on a countries in Europe
Directions: Add commas where needed.

1. My sister, brother, and cousin went to camp with me.
2. Jim, my uncle, took us last week.
3. Emily said “Let’s go back next year.”
4. I want this book but I will have to read it later.
5. He went to the library to the grocery store and then back home.
6. The poodle, which is noted for its small size, can be a great pet.

Adverbs

Directions: Circle each adverb. (There are two in each sentence.)

1. She watched eagerly as the storm grew near.
2. Down came the rain violently.
3. She fed her bird early today.
4. Softly and sweetly the children sang.
5. He arrived late at the party tonight.
6. Mr. Brown drove carefully and slowly.

Clauses

Directions: Underline the adverb clause in each sentence.

1. While Toby waited for the school bus, he read a book.
2. The baby yawned when she was ready for a nap.
3. We will have P.E. outside unless it rains today.
4. He received a good grade on his test although he missed three problems.
Contractions

Directions: Write the two words for each contraction.

1. I’ve _______________________
2. won’t _______________________
3. you’ll _______________________
4. he’d _______________________
5. haven’t _______________________
6. isn’t _______________________
7. aren’t _______________________
8. she’d _______________________

Figurative Language

Directions: Write S if the sentence uses a simile or M if it uses a metaphor.

1. He was quiet as a mouse.   _____
2. It was as hot as fire!    _____
3. He’s a dog!   ____
4. The sheets were as white as cotton.  _____
5. Her baby is an angel.    _____
6. Cody was as funny as Billy Crystal  _____

Nouns

Directions: Underline each noun.

1. The telephone has changed over the years; now we have phones in cars.

2. Children watch too much television when they come home from school.

3. Gardening is a great hobby for people who like to spend time outdoors.

4. You will need paper, pencils, or a pen to use with your journal.

5. My cousin is better at typing than I am, but I am better at reading.

6. This year’s school election was held last Thursday in the cafeteria.
Possessives

Directions: Fill in the chart with the correct possessive nouns.

<table>
<thead>
<tr>
<th>NOUN</th>
<th>SINGULAR POSSESSIVE</th>
<th>PLURAL POSSESSIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>class</td>
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<td></td>
</tr>
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<td>town</td>
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<td></td>
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<td></td>
<td></td>
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<tr>
<td>whale</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Verbs

Directions: Write the correct form of the verb in parentheses to complete each sentence.

1. We ___________________ at a hotel on vacation. (stay)
2. Mom __________________ my sister in a blanket because she was cold. (wrap)
3. Our class __________________ for our history test. (study)
4. Timothy ___________________ to remember his spelling words for the test. (try)
5. Juanita _____________________ all of our basketball games. (attend)
6. The hummingbird __________________ her eggs in a nest last week. (lay)

Prepositional Phrases

Directions: Put parentheses around each prepositional phrase.

1. We went to a birthday party at Sue’s house.
2. LuAnn came from Mexico to the United States.
3. She lived across the street from her aunt.
4. Their family speaks English, except their mother.
5. Mom got up at 7:00 a.m. and left the house before 9:00 a.m.
6. The snow continued throughout the afternoon.
Directions: Circle all prepositions in the sentences below.

1. Carol visited her sister near Chicago.
2. In the early 1900’s, the telephone was invented.
3. Immigrants came to America to seek a better life.
4. The squirrel crawled through the hollow tree and onto the branch.
5. He went without playing baseball for two weeks.
6. The student sat between her friend and the principal during the program.
Answer Key

Sentences
1. Her shoes were under the table.
2. I had to pick her up for the party.
3. Miss Michaels sat across the room.
4. The baby's toy was near the couch.
5. She sat quietly for just a moment.
6. The runners came faster and faster.

Sentences
Sentences will vary

Plurals
1. ponies
2. dogs
3. oxen
4. cows
5. deer
6. buffaloes
7. sheep
8. fish

Plurals
Sentences will vary

Pronouns
1. They
2. I
3. She
4. they
5. its
6. We
7. they
8. He

Pronouns
1. a
2. a
Proofreading
1. Didn't they put on a play in November?
2. Their class saw two plays this year.
3. Have you ever been to Cape Canaveral?
4. Next year Bob's aunt will work for the post office.
5. The Olympics is fun to watch.
6. I like the new sport called "snowboarding."

Proofreading
1. The temperature in the woods was below freezing, and I got too cold.
2. The story about Dr. Terry was interesting.
3. Last Tuesday, I went to see the movie, "The Patriot."
4. Canada is on the border of the United States.
5. Do you like to eat shrimp?

Proofreading
1. She and her teacher, Mrs. Jenkins, walk to lunch.
2. Do you know what she will be having for lunch?
3. Mario wants to write an article for the school paper.
4. He likes to write stories about reptiles.
5. Mrs. Jenkins is taking her class to the public library.
6. There we will do research on a country in Europe.

Punctuation
1. My sister, brother, and cousin went to camp with me.
2. Jim, my uncle, took us last week.
3. Emily said, "Let's go back next year."
4. I want this book, but I will have to read it later.
5. We went to the library, to the grocery store, and then back home.
6. The poodle, which is noted for its small size, can be a great pet.

Adverbs
1. eagerly, near
2. Down, violently
3. early, today
4. Softly, sweetly
5. late, tonight
6. carefully, slowly

Clauses
1. While Toby waited for the school bus, he read a book.
2. The baby yawned when she was ready for a nap.
3. We will have P.E. outside unless it rains today.
4. Until the clock strikes noon, we will work on science.
5. He received a good grade on his test although he missed three problems.

Contractions
1. I have
2. will not
3. you will
4. he would
5. have not
6. is not
7. are not
8. she would

Figurative Language
1. S
2. S
3. M
4. S
5. M
6. S

Nouns
1. telephone, years, phones, cars
2. Children, television, home, school
3. Gardening, hobby, people, time
4. paper, pencils, pen, journal
5. cousin, typing, reading
6. year's, election, Thursday, cafeteria

**Possessives**

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<td>classes'</td>
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<td>town</td>
<td>town's</td>
<td>towns'</td>
</tr>
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<td>children's</td>
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<tr>
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</tr>
<tr>
<td>whale</td>
<td>whale's</td>
<td>whales'</td>
</tr>
</tbody>
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**Verbs**

1. stayed
2. wrapped
3. studied
4. tried
5. attended
6. laid

**Phrases**

1. We went (to a birthday party) (at Sue's house.)
2. LuAnn came (from Mexico) (to the United States.)
3. She lived (across the street) (from her aunt.)
4. Their family speaks English, (except their mother.)
5. Mom got up (at 7:00 A.M.) and left the house (before 9:00 A.M.)
6. The snow continued (throughout the afternoon.)

**Prepositions**

1. near
2. In
3. to
4. through, onto
5. without, for
6. between, during